AMC2 FCL.055   Language proficiency

RATING SCALE

The following table describes the different levels of language proficiency:

LEVEL	PRONUNCIATION Assumes a dialect or accent intelligible to the aeronautical community	STRUCTURE Relevant grammatical structures and sentence patterns are determined by language functions appropriate to the task	VOCABULARY	FLUENCY	COMPREHENSION	INTERACTIONS
Expert **(Level 6)**	Pronunciation, stress, rhythm, and intonation, though possibly influenced by the first language or regional variation, almost never interfere with ease of understanding.	Both basic and complex grammatical structures and sentence patterns are consistently well controlled.	Vocabulary range and accuracy are sufficient to communicate effectively on a wide variety of familiar and unfamiliar topics. Vocabulary is idiomatic, nuanced and sensitive to register.	Able to speak at length with a natural, effortless flow. Varies speech flow for stylistic effect, for example to emphasise a point. Uses appropriate discourse markers and connectors spontaneously.	Comprehension is consistently accurate in nearly all contexts and includes comprehension of linguistic and cultural subtleties.	Interacts with ease in nearly all situations. Is sensitive to verbal and non-verbal cues, and responds to them appropriately.
Extended **(Level 5)**	Pronunciation, stress, rhythm, and	Basic grammatical structures and	Vocabulary range and accuracy are	Able to speak at length with relative	Comprehension is accurate on	Responses are immediate,

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	intonation, though influenced by the first language or regional variation, rarely interfere with ease of understanding.	sentence patterns are consistently well controlled. Complex structures are attempted but with errors which sometimes interfere with meaning.	sufficient to communicate effectively on common, concrete, and work-related topics. Paraphrases consistently and successfully. Vocabulary is sometimes idiomatic.	ease on familiar topics, but may not vary speech flow as a stylistic device. Can make use of appropriate discourse markers or connectors.	common, concrete, and work-related topics and mostly accurate when the speaker is confronted with a linguistic or situational complication or an unexpected turn of events. Is able to comprehend a range of speech varieties (dialect or accent) or registers.	appropriate, and informative. Manages the speaker or listener relationship effectively.
Operatio-nal (Level 4)	Pronunciation, stress, rhythm, and intonation are influenced by the first language or regional variation but only sometimes	Basic grammatical structures and sentence patterns are used creatively and are usually well controlled. Errors may occur,	Vocabulary range and accuracy are usually sufficient to communicate effectively on common, concrete, and work-related	Produces stretches of language at an appropriate tempo. There may be occasional loss of fluency on transition from	Comprehension is mostly accurate on common, concrete, and work-related topics when the accent or variety used is sufficiently	Responses are usually immediate, appropriate, and informative. Initiates and maintains exchanges even

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	Assumes a dialect or accent intelligible to the aeronautical community	*Relevant grammatical structures and sentence patterns are determined by language functions appropriate to the task*				
	interfere with ease of understanding.	particularly in unusual or unexpected circumstances, but rarely interfere with meaning.	topics. Can often paraphrase successfully when lacking vocabulary particularly in unusual or unexpected circumstances.	rehearsed or formulaic speech to spontaneous interaction, but this does not prevent effective communication. Can make limited use of discourse markers and connectors. Fillers are not distracting.	intelligible for an international community of users. When the speaker is confronted with a linguistic or situational complication or an unexpected turn of events, comprehension may be slower or require clarification strategies.	when dealing with an unexpected turn of events. Deals adequately with apparent misunderstandings by checking, confirming, or clarifying.